**Industrialism and Western Growth Project**

You will complete an *individual* research project to further your knowledge about Industrialism and Western Growth. This project will be worth **100 points**, and will be due on **Friday, November 2.** You will have **two choices** as to how you want to display your research:

1. You will create a PowerPoint presentation containing both words and pictures. If you choose this option, your presentation will have no less than eight slides, including a bibliography at the end.
2. You will create a poster containing both words and pictures. Please know that if you choose this option, that it is your responsibility to purchase a poster board or tri-fold board to house your project. Your poster must be colorful, and a bibliography must be placed either on the front or back of your poster.

Whatever route you choose, you must research your topic, gather and compile information about its history, and explain how it connects to and impacts industrialism and/or western growth.

You must use at least **two** credible sources to complete this project. You can go to [www.easybib.com](http://www.easybib.com) to help you site your sources. Bibliographies will be in MLA format.

**Important:** Make sure that you take the information you research and reframe it in your own words. To copy someone else’s work without giving them credit is plagiarism, and will result in a zero for this project. You also need to make sure that you are not copying work from your fellow students. This project will show up in the test/project category in PowerSchool, and a zero for a test/project grade would drop your overall grade significantly.

**Suggested list of topics:**

Cornelius Vanderbilt

John D. Rockefeller

Andrew Carnegie

J.P. Morgan

Henry Ford

Five Dollar Work Day

Labor Unions

Triangle Shirtwaist Company

Slums and Tenement Homes

Jane Addams/Hull House

W.E.B. DuBois

Populism

The emergence of public education

Haymarket Square Riot/Pullman Strike/Homestead Strike

Thomas Edison

Lewis Latimer

Alexander Graham Bell

The Transcontinental Railroad

Immigration from 1870-1920

Temperance Movement

Robber Baron’s/Captains of Industry

Gilded Age

Henry Bessemer/Steel Making Process

Political Machines

Ellis Island/Angel Island

Booker T. Washington

Ida B. Wells

NAACP

Samuel Gompers/American Federation of Labor

Note: This list is not all inclusive. If you would like to explore something that is not on this list, please come to me with your idea and get prior approval.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Industrialism and Western Growth Project Rubric** | | | | | |
|  | **Excellent**  **10- 9**  **A+, A** | **Very Good**  **9-8**  **B+, B** | **Good**  **8-7**  **C+, C** | **Fair**  **7-6**  **D** | **Unsatisfactory**  Below 6  **F** |
| **Accuracy** | No mistakes, scholarly and accurate. Excellent knowledge of the topic shown | Few if any mistakes, any mistakes must be minor in nature, very good knowledge of the topic shown. | Some, but not many, mistakes made, good knowledge shown. | Several mistakes made, fair knowledge of the topic shown. | Many mistakes made. Does not show an adequate knowledge of the topic. |
| **Use of historical details** | Used many details in a thorough and expert manner. | Used many details to illustrate topic. | Used some details to illustrate topic | Used one or two details, alluded to details vaguely. | Used no historical details. Made factual errors. |
| **Demonstrated learning and understanding** | Applied integrated concepts; made connections between facts and ideas, and compared topic to the industrial revolution/western growth. | Clearly understood topic well, made connections to industrial revolution/western growth. | Understood topic, alluded to industrialism/western growth. | Followed directions, had a basic knowledge of the topic, no comparison to the industrial revolution or western growth. | Thinking not justified; no evidence that knowledge was acquired. |
| **Mechanics and Grammar** | Spelling and grammar are flawless. | Grammar is nearly perfect. 1-2 small errors. | Occasional errors but not enough to distract. | Distracting errors, difficult to read. | Fragmented sentences and grammar. Art completed in a haphazard manner. Very difficult to understand |
| **Neat and orderly** | Professional appearance | Quality appearance | Neat and orderly, easy to follow. | Moderately neat, almost distracting. | Lacks neatness and orderliness. Hard to understand |
| **Word Usage** | Word choice and usage are professional. Words are chosen carefully and artfully. | Word choice makes piece interesting. | Word choice simple but acceptable. | Some mistakes in word choice and usage. Could be clearer. | Word choice is inadequate or inappropriate. |
| **Art Work/ Visual** | Colorful, neatly composed, and appropriate to the topic chosen | Neatly composed and appropriate to the topic chosen. | Appropriate to the topic chosen. | Does not relate to the chosen topic. | Did not include visual imagery or artwork in their project. |
| **Creativity** | Very clever; creatively designed, shows the students individuality. | Displays creative thinking | Shows some creative thinking | Lacks creativity | Copied from another source. |
| **Substance** | Students exceeded expectations for information to fill their poster board/PowerPoint | Students met expectations for completing their poster board/ PowerPoint. | Student was 1-2 slides short, or had noticeable blank areas on poster. | Student completed some of what was expected. | Student completed less than half of what was expected. |
| **Time Management** | Student was highly productive during class time, devoting all of their time allotted to their project. | Student was usually productive. Side conversations were kept to a minimum and the majority of time was spent working. | Student spent approximately half of their class time focused and on task. | Student was rarely on task and often had to be redirected. | Student manages time poorly and does not complete the task at hand. They are a distraction to others. |

**Total Points received: \_\_\_\_\_\_\_\_\_/100**