U.S. History I am the Writer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prohibition Persuasive Essay

Peer Review This is my Editor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**This sheet will travel with an essay today.**

**Editor’s Instructions:**

**Step One: Read the Essay out loud while the writer listens!**

* **Read with a pen/pencil in your hand** that’s easy to see (red, green, etc.; NOT the writer’s color).
* **Comment and mark ON THE ESSAY as you read**—positive and negative, grammar and spelling mistakes (even if you’re not sure yourself of what’s correct), questions you have, things you feel are really strong about the essay, things you feel need work, the thoughts that strike you as you read. Underline, circle, draw arrows, make comments.
* **Do NOT turn to the author for any explanations or comments!** WRITE them to him/her on the essay. That way, your comment will be more permanent.
* **Make sure to check for subject-**verb agreement!! This is a common problem in student writing.
* **If you can’t read something,** WRITE that on the essay.

**Step Two: Respond to These Points:**

What are two things the author did well?

What are two things the author can work on to make their paper even better?

The author thinks prohibition was…..

A. a good idea

B. a bad idea

Did the paragraphs flow well? If not, how can they improve?

Did the arguments given make sense? If not, how can they improve?

Did the introduction and the conclusion contain their thesis?

Did their conclusion contain a dissenting opinion?

Did you find their essay to be persuasive?