

**Bradford Academy High School**

**Second Semester Course Syllabus**

**Tenth Grade U.S. History B**

**Instructor:**  ***Ms. Peterson***

 Email: ericapeterson@choiceschools.com

**Date/Time: January 2013 – June 2013**

**Objectives:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
|  |
|  |
|  |
|  |
| [-Evaluate the key events and decisions surrounding the causes and consequences of the global depression of the 1930s and World War II.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=371167)  |
| [-Examine the causes and course of World War II, and the effects of the war on United States society and culture, including the consequences for United States involvement in world affairs.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=371168)  |
| [-Identify, analyze, and explain the causes, conditions, and impact of the Cold War Era on the United States.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=371169)  |
| [-Examine, analyze, and explain demographic changes, domestic policies, conflicts, and tensions in Post- WWII America.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=371170)  |
| [-Examine and analyze the Civil Rights Movement using key events, people, and organizations.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=371171)  |
| [-Explain the impact of globalization on the United States’ economy, politics, society and role in the world.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=371172)  |
| [-Examine the shifting role of United States on the world stage during the period from 1980 to the present. and compose a persuasive essay about a public policy issue.](https://curriculumcrafter.org/user/rptAnalysis.aspx?StandardID=371173)  |

 |

**Text:**

McDougal Littell American History

*This resource will be used for class work only.* ***No book checkout will be allowed.***

**Category Weights:**

Grades are weighted as follows…

|  |  |
| --- | --- |
| **Task** | **Weight** |
| Class work | 20% |
| Homework | 20% |
| Quizzes | 20% |
| Tests (Projects) | 30% |
| Participation  | 10% |

**Class Policies:**

All policies stated in the *Student Handbook* of Bradford Academy High School will be adhered to. It is expected that you have read and understand the *Student Handbook*. At Bradford Academy we don’t believe ignorance is an excuse for not following school policy.

In addition, I have four basic rules that I expect all students to adhere to:

**Respect:** For yourselves, your peers, your teachers, and administrators. A culture of mutual respect is part of a successful learning environment.

**Responsibility:** Being responsible can mean several things. Most importantly, it means taking charge of your education by keeping yourself informed of and adhering to all deadlines. It also means accepting responsibility for yourself and for your actions.

**Readiness:** When you come into class, you are expected to learn. Come prepared mentally, as well as with the materials necessary to learn. Students are expected to have a pencil (bring extra if you tend to lose them), notebook paper, and a folder or binder to house Social Studies assignments. Students, if organization is a struggle for you, perhaps an accordion folder will help you to keep all assignments together. I will not be providing you extra supplies. Please make sure you are prepared and have the tools that you need to learn.

**Integrity and Quality:** It is assumed that a Bradford student will take on the roles of active independent learner and scholar. Papers must be turned in on time and free of spelling and grammatical errors. Papers must be the student’s own work. References to others’ work require citations. Copying another person’s work, even with citation, is plagiarism and is not acceptable. Please note that aiding in the act of plagiarism by allowing another student to copy answers is an equally punishable offense.

**Absence/Missing Work:**

Only work submitted on or before the due date will be graded and receive full credit; **late assignments will not be accepted.** Exceptions will be made only for absences. In event you are absent on the day the work was assigned, you are responsible for collecting the missed work, and submitting on the date communicated by the instructor. If absent on the day the work is due, you will be fully expected to submit the assignment upon your return.

When you return from an absence, please submit work that was due while you were absent immediately upon arriving to class. Any missing work can be found in the hot pink crate under the calendar, divided by hour. It will be labeled with your name and the date you were absent. For every day you are absent, you have one day to make up missing work. Keep in mind, you must also keep up with current assignments.

**Website:**

A copy of the course calendar, along with downloadable assignments and helpful links will be posted on the class website. The website for this course is http://petersonushistory.weebly.com

**Grades:**

|  |  |
| --- | --- |
| 93-100 | A |
| 90-92.99 | A- |
| 87-89.99 | B+ |
| 83-86.99 | B |
| 80-82.99 | B- |
| 77-79.99 | C+ |
| 73-76.99 | C |
| 70-72.99 | C- |
| 67-69.99 | D+ |
| 63-66.99 | D |
| 60-62.99 | D- |
| <60 | F |

**After reading the syllabus in its entirety, please detach this page, sign below, and return to Ms. Peterson.**

\*Please note: this is the first assignment of the school year. Start the year off right by taking care of this promptly. It is essential that I have the most up to date contact information available. I want to make sure that I am able t communicate with families at all times. This is definitely a two way street. If you ever have any questions or concerns, please don’t hesitate to contact me.

Parent or guardian name printed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/guardian signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address and/or phone number where you can be reached:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name printed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_